

VARNVILLE ELEMENTARY

395 East Pine St.
Varnville, S.C. 29944

GRADES PK-4 Elementary School

ENROLLMENT 386 Students

PRINCIPAL Donna G. Kinard 803-943-2376

SUPERINTENDENT Dr. Terry O. Pruitt 803-943-4576

BOARD CHAIR Mr. Eugene Jenkins, Jr. 803-943-0547

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	44	54	3	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Below Average	N/A
2003	Good	Below Average	Yes
2004	Average	Unsatisfactory	Yes

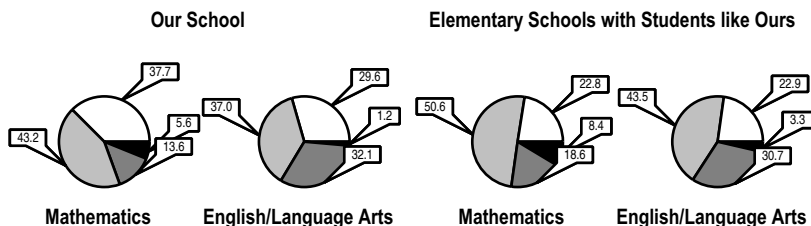
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

49.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	180	100.0	29.6	37.0	32.1	1.2	45.1	Yes	Yes
Gender									
Male	96	100.0	33.3	35.7	29.8	1.2	44.0		
Female	84	100.0	25.6	38.5	34.6	1.3	46.2		
Racial/Ethnic Group									
White	75	100.0	26.1	31.9	39.1	2.9	50.7	Yes	Yes
African-American	102	100.0	31.5	41.3	27.2	0.0	41.3	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	160	100.0	24.7	38.4	35.6	1.4	49.3		
Disabled	20	100.0	75.0	25.0	0.0	0.0	6.3	I/S	I/S
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	179	100.0	29.2	37.3	32.3	1.2	45.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	180	100.0	29.6	37.0	32.1	1.2	45.1		
Socio-Economic Status									
Subsidized meals	116	100.0	35.3	37.3	27.5	0.0	41.2	Yes	Yes
Full-pay meals	64	100.0	20.0	36.7	40.0	3.3	51.7		

Mathematics - State Performance Objective = 15.5%									
All Students	180	100.0	37.7	43.2	13.6	5.6	34.0	Yes	Yes
Gender									
Male	96	100.0	35.7	42.9	15.5	6.0	35.7		
Female	84	100.0	39.7	43.6	11.5	5.1	32.1		
Racial/Ethnic Group									
White	75	100.0	29.0	39.1	21.7	10.1	47.8	Yes	Yes
African-American	102	100.0	44.6	45.7	7.6	2.2	23.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	160	100.0	33.6	45.2	15.1	6.2	37.7		
Disabled	20	100.0	75.0	25.0	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	179	100.0	37.9	42.9	13.7	5.6	34.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	180	100.0	37.7	43.2	13.6	5.6	34.0		
Socio-Economic Status									
Subsidized meals	116	100.0	43.1	44.1	8.8	3.9	24.5	Yes	Yes
Full-pay meals	64	100.0	28.3	41.7	21.7	8.3	50.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	81	100.0	36.0	37.3	24.0	2.7	26.7
	Grade 4	70	100.0	23.1	50.8	24.6	1.5	26.2
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	88	100.0	21.6	37.5	39.8	1.1	40.9
	Grade 4	92	100.0	40.2	35.9	22.8	1.1	23.9
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	81	100.0	25.3	46.7	16.0	12.0	28.0
	Grade 4	70	100.0	10.8	50.8	32.3	6.2	38.5
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	88	100.0	39.8	43.2	14.8	2.3	17.0
	Grade 4	92	100.0	37.0	45.7	9.8	7.6	17.4
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 386)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.3%	Down from 2.6%	3.2%	2.7%
Attendance rate	96.2%	No change	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.0%		5.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	3.3%		3.7%	3.5%
Eligible for gifted and talented	9.1%	Up from 0.0%	12.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	0.8%	Down from 2.6%	9.5%	8.2%
Older than usual for grade	1.3%	Up from 0.8%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 27)				
Teachers with advanced degrees	44.4%	Down from 48.0%	48.5%	51.4%
Continuing contract teachers	88.9%	Down from 100.0%	87.5%	87.5%
Highly qualified teachers**	100.0%	N/A	95.7%	95.0%
Teachers with emergency or provisional certificates	4.0%		0.0%	0.0%
Teachers returning from previous year	83.9%	Down from 86.9%	86.5%	86.7%
Teacher attendance rate	95.1%	Down from 96.7%	94.5%	94.9%
Average teacher salary	\$40,889	Up 1.9%	\$40,118	\$40,760
Prof. development days/teacher	16.7 days	Up from 15.8 days	13.0 days	12.4 days

School				
Principal's years at school	11.0	Up from 10.0	3.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 22.8 to 1	18.8 to 1	18.9 to 1
Prime instructional time	89.1%	Down from 90.9%	89.3%	90.0%
Dollars spent per pupil*	\$6,337	Up 15.8%	\$5,840	\$6,044
Percent of expenditures for teacher salaries*	68.0%	Down from 68.1%	66.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.2%	Down from 99.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	100.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a successful year for Varnville Elementary School. We have continued to implement our SC READS and Tutorial Assistance Grants. The SC READS Grant enabled us to set up a Family Literacy Center, which provides daycare and parenting skills for the adults pursuing their GED through the Adult Education program being offered in our school. Study groups funded through the grant provided extensive training for our teachers and assistants in the areas of Language Arts. The money we received through the TAS Grant was utilized to start after-school programs for Kindergarten through 3rd grades. This program included reading, reinforcement, exposure to Spanish, technology, and creative arts. We participated in the Artist-in-Residence program this year and our music and art classes presented a folk music concert.

Our students were successful academically as well as artistically. They participated in many community projects. Among our many accomplishments were the following: winners in art, poetry, and essay contests; students published in The State newspaper; students whose poetry won on the state and Southeastern Regional levels; 100% of our students received the Governor's Reading Honor Roll award; we read several thousand books for Scholastic Reading Counts; utilized the computer-based Compass Learning program aligned with the standards for all subjects.

This year we had three teachers receive National Board Certification. We were chosen as a Blue Ribbon Project School and several of our teachers made a presentation at their conference in Florida. One of our teachers was also given an opportunity to go to NASA for training. We have begun to implement the High/Scope program in Pre-K through third grades. The State Department of Education has made us a technical site for the state for High/Scope.

We were dedicated and committed parents and a strong community volunteer program. We had 100% participation for our Academic Plans. Our parents were involved in our school-wide writing topic. We offered Parent Workshops at all grade levels to familiarize the parents with the state standards on which our PACT test is based. Our teachers and students participated in Curriculum Calibration and MAP testing to help improve areas of weakness and to target the SC Curriculum standards for Math and Reading. Our supportive PTO has raised money for many school improvement projects and students' field trips. We have an active School Improvement Council that is involved in all aspects of our school.

Due to several long-term illnesses, our average teacher attendance was not what we desired. However, student learning was not jeopardized. Grade level assistants were utilized in the classrooms because of their familiarity with grade level standards and the students. The teachers' plans were adhered to in order to keep the students on track. Several of our teachers were also out in order to receive professional training for the SC Reading First Grant in order to help our students even more.

Our school motto is "We Do Our Best at VES, Read and Succeed." Our school is a great place to learn, to grow, to work, and to play.

Sally W. Hiers, Principal, Varnville Elementary School
Joyce B. Topper, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	76	65
Percent satisfied with learning environment	100.0%	86.8%	82.5%
Percent satisfied with social and physical environment	96.4%	80.0%	91.9%
Percent satisfied with home-school relations	96.3%	84.2%	71.4%

*Only students at the highest elementary school grade level at this school and their parents were included.